

English	Maths
<p>Our key text this term is: <i>Amazing Grace</i> by Mary Hoffman.</p> <p><i>We are learning to:</i></p> <ul style="list-style-type: none"> <li>• Develop our writing skills by using expanded noun phrases; interesting, ambitious words and a range of punctuation including commas, exclamation and question marks.</li> <li>• Develop our reading skills by predicting the ending of stories, using our own experiences to discuss stories, making inferences based on what we know.</li> <li>• Edit our work more independently using the learning we have done.</li> </ul> <p>Our outcome is to:</p> <ul style="list-style-type: none"> <li>• Describe a character</li> <li>• Write an invitation</li> <li>• Write a diary</li> </ul> <p>We will practise our phonics using The Twinkl programme. Guided Reading sessions will develop our decoding, inference and comprehension skills.</p> <p><u>Useful websites:</u>  <a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a> (Bug Club)  <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>  <a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a></p>	<p>Measurement: Mass &amp; Capacity : <i>We will:</i></p> <ul style="list-style-type: none"> <li>• Read different units of measurement.</li> <li>• Use &lt;, &gt; and = to compare and order measurements.</li> <li>• Use all four operations with volume and capacity</li> </ul> <p>Fractions : <i>We will:</i></p> <ul style="list-style-type: none"> <li>• Show <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{3}</math> or <math>\frac{3}{4}</math> of a length or shape.</li> <li>• Show <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{3}</math> or <math>\frac{3}{4}</math> of a quantity or amount.</li> <li>• Write simple fractions e.g. <math>\frac{1}{2}</math> of 6 is 3.</li> <li>• Know that <math>\frac{2}{4}</math> is the same as <math>\frac{1}{2}</math></li> <li>• Solve simple problems with fractions</li> </ul> <p>Length and Height: <i>We Will:</i></p> <ul style="list-style-type: none"> <li>• Choose and use appropriate standard units to estimate and measure length and height in any direction</li> <li>• Compare and order length and height</li> <li>• Solve problems involving length and height</li> </ul> <p>Geometry: Position and Direction: <i>We will:</i></p> <ul style="list-style-type: none"> <li>• Use mathematical vocabulary to describe position and direction.</li> <li>• Describe rotation and use clockwise and anticlockwise correctly.</li> </ul> <p><u>Useful websites:</u>  <a href="https://play.trockstars.com/">https://play.trockstars.com/</a>  <a href="http://www.topmarks.co.uk/maths-games">http://www.topmarks.co.uk/maths-games</a>  <a href="http://mathszone.co.uk/">http://mathszone.co.uk/</a>  <a href="https://www.mathsisfun.com">https://www.mathsisfun.com</a></p>
Science	Computing
<p><b>Animals Including Humans</b> <i>In this unit we will:</i></p> <ul style="list-style-type: none"> <li>• Find out about and describe the basic needs of animals, including humans.</li> <li>• Learn that food, water and air are essential for survival</li> <li>• Notice that animals, including humans, have offspring which grow into adults.</li> <li>• Describe the importance of exercise.</li> <li>• Learn about eating the right amounts of different types of food.</li> <li>• Find out the meaning of hygiene and look at different ways we keep clean.</li> </ul>	<p><b>IT around us</b> <i>In this unit we will:</i></p> <ul style="list-style-type: none"> <li>• Learn about what Information Technology is and begin to identify examples.</li> <li>• We will explore how IT is used in school as well as in everyday life such as shops, hospitals and libraries.</li> <li>• We will also investigate how IT can improve our world as well as learning how to use it safely and responsibly.</li> </ul> <p><b>Digital Writing</b> <i>In this unit we are learning to:</i></p>

<p><b>Living Things in their Habitat</b>  <i>In this unit we will:</i></p> <ul style="list-style-type: none"> <li>• Explore and compare the differences between things that are living, dead, and things that have never been alive.</li> <li>• Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.</li> <li>• Identify and name a variety of plants and animals in their habitats, including micro-habitats.</li> <li>• Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.</li> </ul>	<ul style="list-style-type: none"> <li>• Locate keys on a keyboard and use these to type, including the space bar, shift key and caps lock.</li> <li>• Edit and resave documents.</li> <li>• Insert an image onto a document.</li> <li>• Use copy and paste.</li> </ul>
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<u>Topic</u>	<u>PSHE</u>
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<p><b>Africa</b>  <i>In this Geography unit we will:</i></p> <ul style="list-style-type: none"> <li>• Locate compass points.</li> <li>• Compare and contrast two different places in Africa.</li> <li>• Compare and contrast a location in Africa with where we live.</li> <li>• Learn about some geographical features of Africa.</li> <li>• Interpret a range of sources of geographical information.</li> <li>• Locate the continents and major oceans.</li> </ul>	<p><b>Mental and Digital Wellbeing</b>  <i>In this unit we will cover:</i></p> <ul style="list-style-type: none"> <li>• How to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings.</li> <li>• That mental wellbeing is a normal part of daily life, in the same way as physical health.</li> <li>• Simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests.</li> </ul> <p><b>Growing Up</b>  <i>In this unit we will cover:</i></p> <ul style="list-style-type: none"> <li>• The best thing to do in a given scenario.</li> <li>• Showing respect for others' likes and dislikes.</li> <li>• Describing physical changes humans go through as they grow up.</li> <li>• Showing an understanding of how our responsibilities change as we grow.</li> </ul>
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<u>Special Notices</u>
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<ul style="list-style-type: none"> <li>• Please support your child's reading by listening to them read every day and then recording it in the 'Reading Record' book and using Bug Club (minimum of 2 Bug Club books per week).</li> <li>• Practise times tables regularly using TTRS.</li> <li>• Log into Google Classroom to find useful information and resources.</li> <li>• Encourage your child to practise their spellings for the spelling check every Thursday.</li> <li>• Homework will be sent out on a Thursday and should be returned the following Monday.</li> </ul>
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If you have any queries on any of the links or content please contact your child's class teacher